

[Note : The summer holiday homework is to be done on separate answer sheets and submitted to the subject teachers on the first day when the School reopens.]

* Please note that a written marked assignment will be given to the children when School reopens in July 2022, based on the holiday homework.

Children must revise the portion taught from April to May 2022

SUBJECT: ENGLISH LANGUAGE

Q 1. Divide the sentences given below into Subject and Predicate:

- a) Mary had a little lamb.
- b) The poor woman gets little food.
- c) The foolish crow tried to sing.

Q 2. Identify the kind of sentences given below:

- a) His grandfather was a soldier.
- b) Is this your new toy ?
- c) Close the window.
- d) How disgusting it was !

Q 3. Fill in the blanks with a suitable noun:

- a) There is a _____ of keys on the table.
- b) _____ is the best policy.

Q 4. Read the following passage given below and answer the questions that follow:

Sharks have prowled the seas for about 400 million years. Their size, power and great toothy jaws fill us with fear and fascination. A few kinds of sharks such as great white sharks attack the swimmers but most of them stay away from people. Most of the sharks eat other sharks. Sharks are fish but they don't have bones. Instead, a shark's skeleton is made up of a rubbery bone material. The rubbery material is called cartilage and its tiny toothed shaped scales are called denticles. They use their eyes, ears and sense of smell to hunt food.

I. Answer the following questions :

- a) For how many years have sharks prowled the seas ?
- b) What does most sharks eat ?
- c) What is a shark's skeleton made up of ?
- d) How do sharks hunt food ?

II. State whether the following statements are True or False:

- a) Sharks are fish with bones.
- b) Most of the sharks stay away from people.
- c) Sharks use their eyes, ears and sense of smell to hunt food.

END

SUBJECT - ENGLISH LITERATURE

Q.1) Imagine yourself to be the poet and write a paragraph on your feelings and your experience while travelling through the woods one snowy evening. What were your first thoughts ? What did you wish to do ?

Q.2) Write a short note about a child who became worse every day and lost his / her position in class:

Jack- a clever boy----- comes first in class--- got into wrong company ---- developed bad habits- disobeyed rules----- did not study --- disrespected parents, teachers ---- stealing----- fighting---- end of year.

Q.3) Use the following words in sentences of your own:-

- | | | | |
|--------------|-----------------|--------------|-----------|
| 1) Promises | 2) Miles | 3) Queer | 4) Bustle |
| 5) Startled | 6) Suspiciously | 7) Hesitated | 8) Soiled |
| 9) Invisible | 10) Crumpled: | | |

Q.4) Give the meaning of the following words:-

- | | | |
|---------------|--------------|----------------------|
| 1) Downyflake | 2) Harness | 3) Peals of laughter |
| 4) Clung | 5) Immensely | |

END

SUBJECT - SOCIAL STUDIES

Q 1. Write 'True' or 'False' for the following statements:

1. Homo Neanderthalensis had a brain size smaller than modern men.
2. Homo Erectus had skillful hands and developed thinking.
3. In Metal Age, Iron Age comes before Copper Age.
4. Hunsgi and Kurnool near river Krishna and Tungabhadra are the sites from Paleolithic period.

Q 2. Answer the following questions in brief:

1. In how many periods is Stone Age divided into ? Name them.
2. List at least three different sources of history that help in understanding the ways of life of the early men.

Q 3. Answer the following questions in detail:

1. Explain what kind of tools were used by the early men.
2. How was fire discovered by early humans?

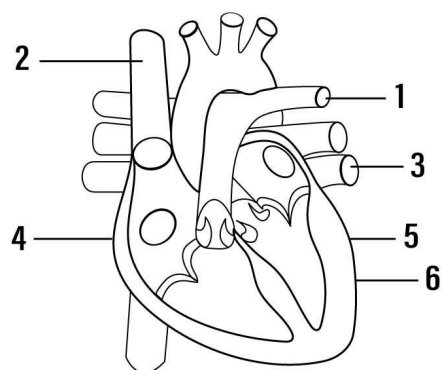
Q 4. Differentiate between the following:

1. Australopithecus and Homo Erectus.

END

SUBJECT - SCIENCE

1. Label the following diagram of human heart:-



2. Water can flow but ice cannot. Why?

3. Show the flow of the circulation of blood with the help of a flow chart.

4. Mention any two properties for each of these- Solids, liquids and gases.

END

SUBJECT - MATHEMATICS

A) Fill in the blanks:

a) $2533 + \underline{\quad} = 26111$

b) $9804 - 114\underline{\quad} = 8659$

c) $888400 \div 88 = \underline{\quad}$

d) $5441 \times 2000 = \underline{\quad}$

e) $5418 + \underline{\quad} + 2458 = 12700$

B) Complete the pattern:

$9 \times \underline{\quad} = 81$

$90 \times \underline{\quad} = 810$

$900 \times \underline{\quad} = 8,100$

$9,000 \times \underline{\quad} = 81,000$

$90,000 \times \underline{\quad} = 810,000$

$900,000 \times \underline{\quad} = 8,100,000$

$9,000,000 \times \underline{\quad} = 81,000,000$

C) Complete an increasing number sequence:

a) 1, 1, 3, 7, 13,

b) 1, 2, 4, 7, 11,

c) 1, 3, 6, 10, 15, 21, 28,

d) 1, 3, 7, 13, 21, 31, 43,

D) The school has ₹60 to spend on markers. Each package of markers costs ₹4. How many packages of markers can the school buy?

E) A crayon company recently changed its labels. It currently has 4,902 crayons with the old label and 3,707 crayons with the new label. How many crayons does the company have in stock?

*** END ***

SUBJECT - COMPUTER SCIENCE

Q.1) Answer in one word :-

1. Give one example of second generation of computers.
2. Which was the first calculating device?
3. Which generation of computers used vacuum tubes?
4. Give one example of multimedia software.
5. Name a software that allows to create and edit images.
6. Which is the latest version of Ubuntu operating system?

Q.2) Write the full form of the following :-

1. BIOS
2. DBMS
3. IC
4. VLSI

Q.3) Answer the following questions :-

- Q1. Write two features and two limitations of 5th generation of computers.
Q2. Explain application software and its types.

END