

[These assignments are to be done on the sheet itself and submitted to the Class Teacher on the first day when the School reopens.]

NAME: \_\_\_\_\_ ROLL NO. \_\_\_\_\_ ADM CODE. \_\_\_\_\_

**SUBJECT - ENGLISH LANGUAGE**

A) Fill in the blanks with the clues given:

1. It is a liquid that is white in colour : \_\_\_\_\_
2. It is a bird that says 'quack, quack' : \_\_\_\_\_
3. It is a bird that is black in colour : \_\_\_\_\_
4. It is a place where you can play : \_\_\_\_\_

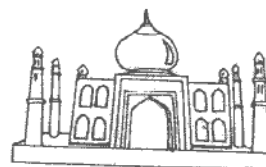
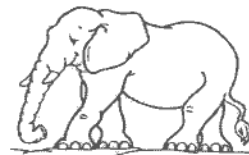
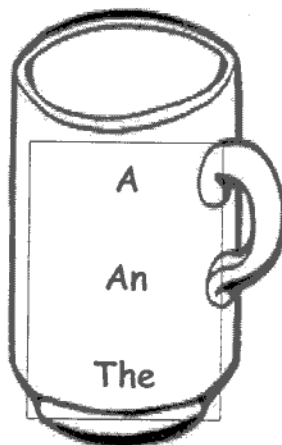
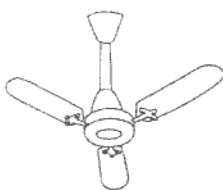
B) Write the name of any two animals and two fruits that have at least two vowels in them :

1. Animals a) \_\_\_\_\_ b) \_\_\_\_\_
2. Fruits a) \_\_\_\_\_ b) \_\_\_\_\_

C) Sentences are jumbled up. Put them in the correct order.

1. class 2 in am i - \_\_\_\_\_
2. playing are they hockey - \_\_\_\_\_
3. gives us milk the cow - \_\_\_\_\_

D) Match the pictures to a, an or the:



SUBJECT - ENGLISH LITERATURE

Read Lesson-2 and Lesson-3 from English Literature (Fantasia) Book and then answer the following questions :

A

1. Who was glad ?

Ans: \_\_\_\_\_

2. Which tree was there in the farmer's garden ?

Ans: \_\_\_\_\_

B) Give the meaning of the following words:

1. gleamed - \_\_\_\_\_

2. yelled - \_\_\_\_\_

3. absolutely - \_\_\_\_\_

4. bump - \_\_\_\_\_

5. hollow - \_\_\_\_\_

6. disturb - \_\_\_\_\_

C) Make suitable sentence:

1. glad - \_\_\_\_\_

2. wonderful - \_\_\_\_\_

D) Fill in the blanks:

1. The tree is absolutely \_\_\_\_\_.

2. The farmer isn't a \_\_\_\_\_.

3. The car went over a \_\_\_\_\_.

4. Noddy polished his new car till it \_\_\_\_\_.

E) Write the rhyming words:

1. bump - \_\_\_\_\_

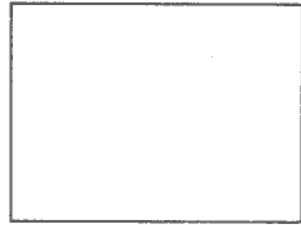
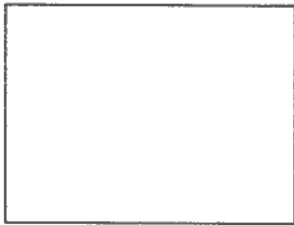
2. tree - \_\_\_\_\_

\*\*\*END\*\*\*

SUBJECT - ENVIRONMENTAL STUDIES

Read Chapters : 1,4 and 5 from your Focus on E.V.S book and then answer the following :

A) Draw, name and colour any three sense organs:



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B) Write the name of your best friend and write any two good qualities of him/her.

Name - \_\_\_\_\_

Qualities - \_\_\_\_\_

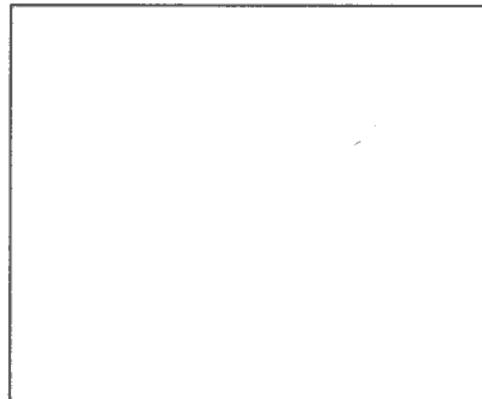
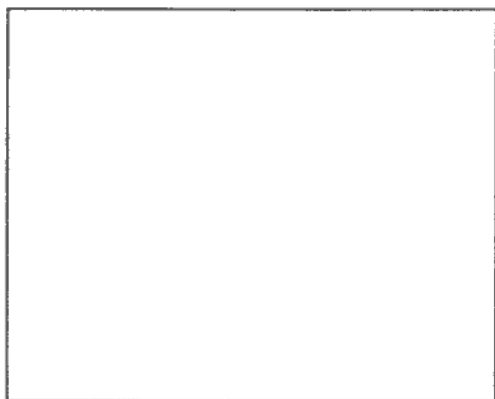
\_\_\_\_\_

C) What do you have ?

1. In the morning - \_\_\_\_\_

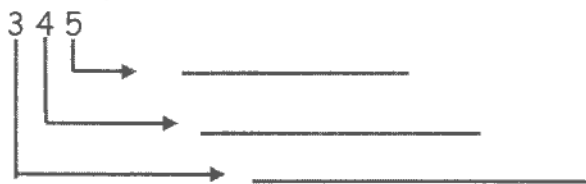
2. At night - \_\_\_\_\_

D) Draw or paste any two sources of water.



\*\*\*END\*\*\*

A) Give the place value of these numbers.



B) Write in expanded form.

1. 746 - \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

2. 989 - \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

C) What comes before, after and in between ?

A) \_\_\_\_\_ 538

B) \_\_\_\_\_ 232

C) 544 \_\_\_\_\_

D) 999 \_\_\_\_\_

E) 100 \_\_\_\_\_ 102

D) Add the following:

	T	O	
	1	6	
	2	0	
+	1	6	
<hr/>			
<hr/>			

	T	O	
	5	1	
+	1	5	
<hr/>			
<hr/>			

E) Write the following numbers: 523, 442, 786, 223

1. In Ascending order - \_\_\_\_\_

2. In Descending order - \_\_\_\_\_

\*\*\*END\*\*\*



NAME: ..... ADM. No.: .....

प्रश्न १- शब्दों के अर्थ लिखिए-

(क) डॉक्टर - .....

(ख) जाँच - .....

(ग) सैर - .....

(घ) निहारता - .....

प्रश्न २- शब्दों को जोड़कर नए शब्द बनाइए-

(क) ताकत + वर - .....

(ख) मसाले + दार - .....

प्रश्न ३- शब्दों के उलटे अर्थ (विलोम) लिखिए-

(क) मोटा - .....

(ख) आना - .....

(ग) आगे - .....

(घ) हँसना - .....

प्रश्न ४- संज्ञा शब्द छाँटकर अगल करिए-

पढ़ना , इलाहाबाद , कुर्सी , हँसना वह , शेर , सोहन , लाल
--

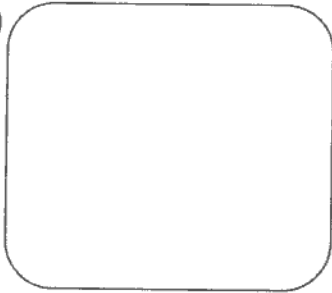
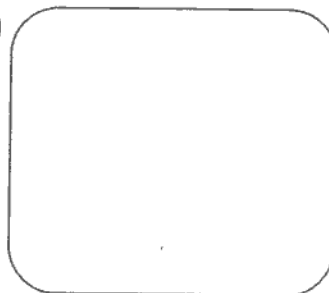
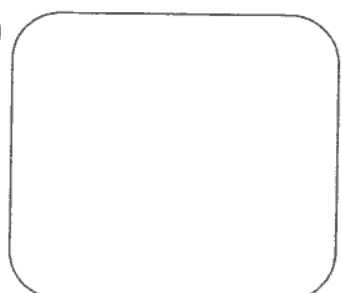
(क) .....

(ख) .....

(ग) .....

(घ) .....

प्रश्न ५- जिन्हें खाकर हम ताकतवर बनेंगे, ऐसी तीन (३) चीजों के चित्र चिपकार उनके नाम लिखिए-

(क) (ख) (ग) 

[P.T.O.]

प्रश्न ६- क से ज्ञ तक बिंदुओं को क्रमशः मिलाइए और छिपे चित्र में रंग भरिए--



(समाप्त)