Saint John's Academy, Allahabad

Class 5, Recapitulation Worksheet 2014 - 2015

**ENGLISH LANGUAGE**

NAME : \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ ADM.CODE\_ \_ \_ \_ \_\_ \_ \_ ROLL NO.\_ \_\_ \_

**[TO BE DONE ON THE SHEET ITSELF]**

**1) Put these jumbled words in their right order to make sensible sentences (also punctuate them):**

1) sun earth round the moves the \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_

2) giant who the killed \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_

3) is the rose beautiful how \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_

4) ice-cream eating is girl a \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_

5) us to bring letters who \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_

**2) Divide the following sentences into Subject and Predicate :**

1. The teacher is going to the class. \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_
2. You take this ring. \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_
3. Indira Gandhi was a great leader. \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_
4. The weather is very hot today. \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_
5. A policeman chased the pick-pocket. \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_

**3) Underline the Proper Nouns in the following :**

1. Birbal was a jester in the court of Akbar.
2. I presented the Bible to Miss Scott on her birthday.
3. The Ganga is the holy river of Hindus.
4. Sri Lanka is an island in the Indian Ocean.
5. Sachin Tendulkar lives in Mumbai.

**4) Write the Common Nouns for these groups of Proper Nouns :**

1. Bhopal , Kanpur , Lucknow , Mathura : \_ \_ \_ \_ \_ \_\_ \_ \_
2. Ramayana , Gita , Bible , Koran : \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_
3. Thompson , Onida , Samsung , Oscar : \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_
4. Peas , Beans , Potato , Carrot : \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_
5. Nehru , Gandhi , Sonia , Indira : \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_

**5) Fill in the blanks with suitable Collective Nouns :**

1. The carpenter came with his \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ of tools.
2. Today the fisherman have found a big \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ of fish.
3. A \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ of dacoits entered the village at night.
4. A large \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ of men, women, and children blocked the road.
5. Mr. Singh owns a \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ of trucks.

**6) Answer the following questions : (Abstract noun) :**

1. What quality does a cruel king show ? \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_
2. What quality does a coward show ? \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_
3. What quality does an innocent girl show ? \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_

**Read the following story and answer the questions that follow:-**

Once there lived an old farmer in a village .He had four sons but none of them liked to do any work as they were lazy. Their father told them to work hard but they did not listen to his advice. This worried the farmer very much. One day the farmer fell seriously ill. He felt that he would die very soon. So he sent for his sons. He called them to his bed side and said, “Look my sons I am on my death bed. I want to share a family secret with you before I die. I have hidden a big treasure in our field. You may dig it up after my death.” After a few days the farmer died. The four sons dug up the whole field but found no treasure. For a moment they thought that their father had played a trick on them, but soon they understood the meaning of their father’s last wish. They sowed the seeds in the field and worked hard. They got a good crop and became rich.

|  |  |  |
| --- | --- | --- |
| **Q.1)** | Why was the farmer worried ? |  |
| **Ans.** |  |
|  |  |

|  |  |
| --- | --- |
| **Q.2)** | Why did the farmer call his sons to his bed side when he was seriously ill? |
| **Ans.** |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| **Q.3)** | What did the farmer tell his sons? |  |
| **Ans.** |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| **Q.4)** | What did the four sons find in the field? |  |
| **Ans.** |  |
|  |  |

|  |  |
| --- | --- |
| **Q.5)** | What lesson did the four sons learn from the last words of their father? |
| **Ans.** |  |
|  |  |

6) Find words of similar meaning ( synonyms) from the passage :-

 1) money \_ \_ \_ \_\_ \_ \_ \_ \_ 2) ground \_ \_ \_ \_\_ \_ \_ \_ \_

 3) suggestion \_ \_ \_ \_\_ \_ \_ \_ \_ 4) wealthy \_ \_ \_ \_\_ \_ \_ \_ \_

**[TO BE DONE IN THE EXERCISE COPY ONLY]**

**Write an essay of about 120 to 170 words on any one of the following topics :**

1) The advantages and disadvantages of machines in our life

2) The importance of plants and trees in our life

-\*-\*-\*END\*-\*-\*-\*

Class 5, Recapitulation Worksheet 2014 - 2015

**ENGLISH LITERATURE**

**[TO BE DONE IN THE EXERCISE COPY ONLY]**

**1) Write the meanings of the following words :**

 a) creature b) badgers c) patiently d) blundering e) nervous

**2) Make sentences**

a) Windowsill b) foreign c) certainly d) diving e) drowning

**3) Answer the following questions**

a) How did the birds and animals help in making Dr. DoLittle famous?

b) Why was the plow horse glad to meet Dr. Dolittle?

c) What does the beetle keep doing?

**4) Whom do the underlined words refer to in the poem” God save the beetle”?**

a)   Who keeps blundering through the open window \_ \_ \_ \_\_ \_ \_ \_ \_

b)   He keeps coming back \_ \_ \_ \_\_ \_ \_ \_ \_

c)    In five minutes time I must go to bed \_ \_ \_ \_\_ \_ \_ \_ \_

d)   If you don’t get this beetle \_ \_ \_ \_\_ \_ \_ \_ \_

\*-\*-\*-\*

Class 5, Recapitulation Worksheet 2014 - 2015

**Computer Science**

**[TO BE DONE IN THE EXERCISE COPY ONLY]**

**1) Fill in the blanks :**

1. Howard Aiken invented the first automatic \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ .
2. \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ is an electronic spreadsheet.
3. Charles W. Bachman received Turing Award in \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ .
4. More than \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ user can use a Mainframe computer simultaneously.
5. \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ founded Micro Pro International Inc. in 1978.

**2) Differentiate between :**

1) Multimedia and graphic software.

2) Mainframe computer and Super computer.

3) Desktop and Laptop.

**3) Define in short :**

 1) Utility programs 2) System Software 3) ENIAC

**4) Write few lines about these scientist and their contribution in the development of computer :**

1) Blaise Pascal 2) Charles Babbage 3) Augusta Ada lovelace

**5) What is an operating system ? Explain any of its four functions.**

**6) Draw and colour** : 1) Abacus 2) Pascaline

\*--\*-\*

Class 5, Recapitulation Worksheet 2014 - 2015

**HISTORY**

**[TO BE DONE IN THE EXERCISE COPY ONLY]**

**1) Write short notes on the following :**

1) Kalidasa   2) Rabindranath Tagore

**2) Name the following :**

a) A language cannot be written without this \_ \_ \_ \_\_ \_ \_ \_ \_  .

b) He developed the first printing press \_ \_ \_ \_\_ \_ \_ \_ \_  .

c) Hindi is written in this script \_ \_ \_ \_\_ \_ \_ \_ \_  .

d) The concept of this originated in India \_ \_ \_ \_\_ \_ \_ \_ \_  .

e) I wrote the National Anthem of India \_ \_ \_ \_\_ \_ \_ \_ \_  .

f)  I wrote Meghaduta : \_ \_ \_ \_\_ \_ \_ \_ \_  .

**3)  Answer the following questions.**

a)What was the main contribution of Tansen in the field of Music?

b) How did Syed Ahmed Khan try to reform society?

c) How did Gutenberg print the first book?

\*-\*-\*-\*

Class 5, Recapitulation Worksheet 2014 - 2015

**GEOGRAPHY**

**[TO BE DONE IN THE EXERCISE COPY ONLY]**

**1) Fill in the blanks :**

1. Large water bodies are known as \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ .
2. The longest circle on the globe is \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ .
3. The direction opposite to the North is \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ .
4. The lines of latitudes are called \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ .
5. Parallels and Meridians cross each other at \_ \_ \_ \_ \_ \_\_ \_ \_\_ degree angle.
6. The earth is \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ in shape.
7. The word 'map' comes from the \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ word 'mappo'.
8. The network of parallel and meridians on the globe is called \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ .
9. Water bodies on a map are always shown in \_ \_ \_ \_ \_ \_ \_ \_ \_\_ colour.
10. The \_ \_ \_ \_\_ \_ \_ \_\_ is the longest parallel.

**2) Name the following :**

1. The deepest point on the earth : \_ \_ \_ \_ \_ \_ \_ \_
2. 66 ½ degree parallel : \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_
3. 90 degree parallel : \_ \_ \_ \_ \_ \_ \_ \_
4. The smallest ocean : \_ \_ \_ \_ \_ \_ \_
5. The smallest country : \_ \_ \_ \_ \_ \_\_ \_

**3) Answer the following :**

1. What is the difference between Parallel and Meridians ?
2. What is the Prime Meridian ?
3. How is a map useful to us ?
4. List some limitations of a globe ?

**4) One the World map, mark the following :**

 1) Asia 2) Pacific Ocean 3) South America

 4) Africa 5) Atlantic Ocean 6) Indian Ocean

\*--\*-\*

Class 5, Recapitulation Worksheet 2014 - 2015

**SCIENCE [TO BE DONE IN THE EXERCISE COPY ONLY]**

**1) Fill in the blanks :**

1. The thick fleshy part of the seed is called \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_\_ \_ \_ \_.
2. Most flowering plants reproduce by \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_\_ \_ \_ \_.
3. When two crops are grown one after another, it is known as \_ \_ \_ \_ \_\_ \_ \_ \_\_ \_ \_ \_.
4. Fertilizers supply \_ \_ \_ \_ \_\_ \_ \_ \_ \_\_ \_ salts in soil for better yield of agricultural products.
5. Seeds of lotus and coconut are dispersed by \_ \_ \_ \_\_ \_ \_ \_\_ \_ \_\_ \_\_\_ .
6. Seeds of cotton are dispersed by \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_.
7. The leaf of \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ can grow in a new plant.
8. Moulds, mushrooms and ferns are \_ \_ \_ \_ \_ \_ \_ \_ plants.
9. A seed consists of an \_ \_ \_ \_ \_ \_\_ \_ \_ \_ enclosed by the seed coat.
10. \_ \_ \_ \_ \_ \_\_ \_ \_\_ \_ \_ \_ is the practice of growing food.

**2) Answer the following questions :**

1. What do you understand by subsistence farming ?
2. Name the agents of dispersal of seed. Give one example of each.

\*-\*-\*-\*

Class 5, Recapitulation Worksheet 2014 - 2015

**MATHEMATICS**

 **[TO BE DONE ON THE EXERCISE COPY ONLY]**

**1) Tick the correct option :**

1. 555 more than 2775 is \_ \_ \_ \_\_ \_ \_ \_ \_

 a) 3303 b) 3033 c) 3330 d) 3333

1. The place value of 7 in 72,86,143 is \_ \_ \_ \_\_ \_ \_ \_ \_

 a) Ten Lakh b) Ten Thousand c) Hundred d) Thousand

1. Prime numbers have only \_ \_ \_ \_\_ \_ \_ \_ \_ factors.

 a) 1 b) 2 c) 3 d) 5

1. The sixth multiple of 12 is \_ \_ \_ \_\_ \_ \_ \_ \_ .

 a) 72 b) 6 c) 27 d) 12

1. The quotient of 5 thousand and one hundred is \_ \_ \_ \_\_ \_ \_ \_ \_ .

 a) 50 b) 5 c) 500 d) 5000

**2) Fill in the blanks :**

1. The smallest composite number is \_ \_ \_ \_\_ \_ \_ \_ \_ .
2. 10 lakhs = \_ \_ \_ \_\_ \_ \_ \_ \_ million.
3. The successor of 2,35,969 is \_ \_ \_ \_\_ \_ \_ \_ \_ .
4. The reflex angle is one which is more than 180° but less than \_ \_ \_ \_\_ \_ \_ \_ \_ .

**[TO BE DONE IN THE EXERCISE COPY ONLY]**

**3) Do as directed :**

1) Find the complement of the angle 60°

2) Find the supplement of the angle 115°

3) Find the Prime Factor and give the answer using notation of : 243

4) Find the H.C.F by Prime Factorization method : 135, 155 , 165

5) Simplify the following :

 a) (42 ÷ 7) + (16 X 8) – 35 b) (120 ÷ 6) + (30 ÷ 5) X 5 + 9 – 10

**4) Word Problems :**

1. The government gave a loan of ` 84,64,4000 to the Village Panchayat for building a one room set each for 312 families in the village. What was the building cost of each house ?
2. How many 50 rupees notes can I get for ` 18630 ? What amount of money will be left ?

**5) Construct an angle of 120° with the help of compass and ruler.**

\*-\*-\*end-\*-\*-

SAINT JOHN'S ACADEMY, ALLAHABAD

 Class : V Subject : Hindi

iz”u ƒ& dk¡Vksa esa jkg cukrs dfork ds }kjk dfo us ckydksa dks D;k f”k{kk nh gS\

iz”u „& vlaHko dk;Z dSls laHko gks tkrs gSa\

iz”u …& egkRek cqn~/k ds cpiu dk D;k uke Fkk\

iz”u †& vaxqfyeky ij egkRek cqn~/k dh ckr dk D;k izHkko gqvk\ mlds ckn mlus D;k fd;k\

iz”u ‡& ty vkSj lalkj dk lekukFkhZ fy[kks&

iz”u ˆ& iw.kZ vkSj ohj dk foykse “kCn fy[kks&

iz”u ‰& fo”ks’k.k ds lkeus lgh fo”ks’; fy[ksa& dq:i ] ?kj ] etcwr ] psgjk

iz”u Š& fn;s x;s “kCnksa ls okD; cuk,¡& vlaHko ] iz”kalk

iz”u ‹& ,dopu laKk ls cgqopu cuk,¡& dk¡Vk ] unh

iz”u ƒŒ& L=hfyax “kCn iqfYyax esa cnysa& fonq’kh ] dof;=h

¼lekIr½

Class : V Subject : Sanskrit

iz”u ƒ& ^ xq: dh efgek \* laca/kh “yksd fy[kksA

iz”u „& ifjokj ds mu lnL;ksa ds fy, laLd`r “kCnksa dk iz;ksx djks tks vkids lkFk jgrs gSa&

 nknh & ukuh &

 nknk & ukuk &

 HkkbZ ¼cM+k ] NksVk½ & ekrk &

 cgu ¼cM+h ] NksVh½ & firk &

iz”u …& ikB esa ¼ % ½ fpg~u dks D;k dgrs gSa\ bl fpg~u dk iz;ksx djrs gq, ik¡p “kCn fy[kksA

iz”u †& ^ oUnuk \* ikB ls ,oa ^ ee ifjokj% \* ls mu “kCnksa dh lwph cukvks ftuesa gyUr ¼ ~ ½ yxkuk vko”;d gSA ¼yxHkx ik¡p “kCn½

¼lekIr½