**SAINT JOHN’S ACADEMY, ALLAHABAD**

**FINAL EXAM SYLLABUS 2014-2015**

**CLASS – VIII**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **LANGUAGE→** *Elementary English Grammar & Composition - Book 8* | | | |  | **ENGLISH LITERATURE**  **→** *New Gem’s English Reader Part 8*  *Shakespeare* | | | | | | | |
| **CH.** | **TOPIC** | **PAGE** | |  | **CH. NO.** | | **TOPIC** | | | **PAGE** | | |
| 13 | Preposition | 55 | |  | 6 | | Shakespeare -  The Merchant of Venice | | | 57 | | |
| 30 | Words followed by Prepositions | 122 | |  | 11 | | English Reader –  Fire | | | 64 | | |
| Essay: Descriptive Essay (Revision)  Essay : Argumentative (Revision)  ‘No other subject is as important as Moral Science’. Give your views for or against the statement. | | | |  | 21  22 | | If  India’s Heroe’s (Prose) | | | 129  131 | | |
| Informal Letter: You were taken by your school to visit a place of historical interest. Write a letter to your classmate who was unable to go to the trip, telling him/ her about the trip, why it was important and what you gained from the experience. | | | |  | **ENGLISH ELOCUTION –** *Poetry magic – Book 8 (Ref.)* | | | | | | | |
| 21 | If | | | | | 129 | |
| 32 | Razia, the Tigress | | | | | 46 | |
| Comprehension Passage | | | |  | **ENGLISH SP. DICTATION** | | | | | | | |
| ***Listening and Speaking Skills*** | | | |  | Seen Passage: Fire | | | | | | | |
| ***The Following topics shall also be included*** | | | |  | Unseen Passage: Any chapter from the Eng. Literature Book. | | | | | | | |
| Direct – Indirect Speech; Active and Passive Voice; Adjectives – Degrees of Comparison; Some Useful phrases and idioms; Sequence of Tenses; Verb Tenses | | | |  | Difficult words from the chapters in Eng. Lit. | | | | | | | |
|  |  |  | |  |  | | | | | | | |
| **HISTORY & CIVICS** → *The Trail History & Civics – Book 8* | | | |  |  | | | | | | | |
| 21 | Specialized agencies of UN | 181 | |  | **PHYSICS** 🡪  *New Oxford Modern Science* Physics - 8 | | | | | | | |
| 13 | The rise of Indian Nationalism | 114 | |  | 3 | Heat | | | 42 – 55 | | | |
| 14 | The Indian National Movement (1885 – 1918) | 122 | |  | 6 | Static Electricity | | | 91 - 102 | | | |
| 15 | The Indian National Movement (1919 – 1947) | 130 | |  | 7 | Magnetism and electricity | | | 103 – 116 | | | |
| 22 | India and her neighbours | 188 | |  |  |  | | |  | | | |
|  |  |  | |  | **CHEMISTRY**🡪 *New Living Science - Chemistry – Book 8* | | | | | | | |
| **GEOGRAPHY -** *Revised Geography - Book 8* | | | |  | 5 | Transformation of substances | | | | | | 65 |
| 12 | India – Location and physical features | | 114 |  | 6 | Metals and non metals | | | | | | 85 |
| 13 | India – Climate, Natural Vegetation and Wildlife | | 126 |  | **BIOLOGY**🡪 *New Living Science– Biology Book 8* | | | | | | | |
| 14 | Wheat Cultivation in Punjab | | 139 |  | 5 | Conservation of resources and pollution | | | | 68 – 88 | | |
| 17 | Bengaluru – The Silicon Valley of India | | 156 |  | 6 | Production of food and management | | | | 89 - 110 | | |
|  | Revision: Atmospheric Temp.  Atmospheric pressure | | |  | ***The Following topics shall also be included***  3 Control & Coordination 35 - 49 | | | | | | | |
| **MATHEMATICS →**  *Foundation Mathematics – class8* | | | |  |  |  | | | | | |  |
|  | ***Statistics*** | |  |  | **G.K. -** *Be a G.K. Champ - Book 8* | | | | | | | |
| 38 | Data and graphical representation | |  |  |  | Page No. 49 – 80 | | | |  | | |
|  | Mean, median, mode | |  |  |  | Test paper VI & VII | | | |  | | |
| ***The Following topics shall also be included*** | | | |  |  | Current Affairs | | | |  | | |
| Sets; Venn Diagram; ratio Proportion; percentage; Profit & Loss; Simple Interest | | | |  | **VALUE EDUCATION** *Good Karma - Book 8* | | | | | | | |
| Fatorisation; Linear Equation; Simultaneous linear eq.; Co-ordinate System & Graphs | | | |  | 15 | Voice of God | | | | 61 | | |
| Quadratic Equation; Relation mapping; Polygons; Quadrilaterals; Circles | | | |  | *16* | Tales of Mulla Nasruddin | | | | 64 | | |
| Constructions; Symmetry; Reflection and Rotation; Volume and Surface; Area of Solids; Statistics | | | |  | 17 | The Cross | | | | 69 | | |
|  |  | |  |  |  | The Lord’s Prayer and The Pledge | | | | | | |
| **P.T.** |  | |  |  | **COMPUTER SCIENCE** **→**  *A Text Book for Class 8* | | | | | | | |
|  | Drills & Exercises | |  |  | 12 | MS Access – I | | 319 – 358 | | | | |
|  |  | |  |  | 13 | MS Access – II | | 359 – 402 | | | | |
| **SUPW** |  | |  |  | 14 | Understanding Object and Classes | | 403 - 414 | | | | |
|  | Paper Jewellery | |  |  | 15 | Introducing Java on BlueJ Environment | | 45 – 428 | | | | |
|  |  | |  |  | 16 | Values and Types in Java | | 429 - 446 | | | | |
|  |  | |  |  |  |  | |  | | | | |
|  |  | |  |  | **ART-** | Designs with mix texture | |  | | | | |
| **HINDI LITERATURE** vuqie fgUnh O;kdj.k  ƒ- laf/k& Loj laf/kA  „- dkjd& vH;kl dk;ZA  …- lqHkkxh ¼xn~;½ ¼‹ˆ&ƒå‰½  †- HkfDr inkoyh ¼dfork½ ¼ƒåŠ&ƒƒ…½  ‡- lkbcj fo”o esa vkidk Lokxr gSA ¼ƒƒ†&ƒ„…½  **vukSipkfjd &** dqlaxfr ls cpus ds fy;s vius NksVs HkkbZ dks i= fy[ksaA  **vkSipkfjd &** nwjn”kZu vf/kdkjh dks fdlh nwjn”kZu dk;ZØe ds fy;s lq>ko i= fy[ksaaA  foykse] i;kZ;okph] okD;ka”k ds fy;s ,d “kCn] eqgkojs] Hkkookpd laKk& ¼ƒ‡½ | | | | | **HINDI LANGUAGE**  ƒ- fuca/k ys[ku& jk’Vªh; fo’k;ksa dks ysdjA  „- lanHkZ o izlax ys[kuA  …- eqgkojs vkSj yksdksfDr;k¡A ¼ƒ„ ls „å rd½  †- leklA vO;;h] f}xq] }Un] rRiq:’k leklA  **SANSKRIT** **→**  ƒ- “kCn :i& egr~ ist uaå ‹‹  „- loZuke “kCn :i& vU; ¼L=hfyax½ ist uaå ƒåå  …- izsj.kkiznk% “yksdk% ist uaå …‹&†ƒ  †- ,dkdh o`{k% | | | | | | | | | |
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